

SCHOLARLY INNOVATIONS IN PEDIATRIC EDUCATION

Melissa Klein and Su-Ting Li, the journal's editors for research in pediatric education, announce a new type of article.

Scholarly Innovations in Pediatric Education

Author Instructions

This type of manuscript provides an opportunity for medical educators to disseminate projects related to teaching activities, curricular interventions, learner assessment, advising and mentoring and program evaluation. These articles should report on educational innovations that have been recently implemented (within the past 2 years). The innovations described should represent a new approach or the application of an established method/tool in a novel setting or context (e.g., projects that utilize established methods/tools in a novel setting/context with no new insights gained would not be considered innovative). Pilot projects, projects that are part of a larger but not yet published research project, projects from one program and projects with early/short term outcomes are appropriate for this type of manuscript.

Content Requirements:

- Maximum of 1000 words in length (excluding What's New?, table/figure and references) with maximum 1 table or figure.
- Maximum of 10 key references.
- An abstract is not required.
- Cover letter and title page—as described for other submissions
- These reports should be organized into the following sections:
 - **What's New?** – Summarize innovation and outcomes in maximum of 40 words.
 - **Background** - Brief background to establish the importance of the issue addressed in the intervention.
 - **Educational Approach and Innovation** - Description of the educational innovation and methods utilized in assessing the intervention. Justification of what makes the approach to or type of education innovative.
 - **Results** - Assessment of the intervention's outcomes.
 - **Discussion and Next Steps** - Discussion of the impact of the work in advancing what is already known about the topic. Outline next steps to further understand the issues related to the problem.

These articles will undergo the peer review process and be evaluated on the importance of the problem being addressed, the innovative nature of the project, the methods utilized in assessing the intervention, and the significance of the outcomes. We aim to publish one report in each issue.