

# ACADEMIC PEDIATRICS

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- Associations between practice-reported medical homeness and health care utilization among publicly insured children (Christensen et al). 2015;15:267-74
- Enrollment, expenditures, and utilization after CHIP expansion: evidence from Alabama (Becker et al). 2015;15:258-66
- Health care utilization by body mass index in a pediatric population (Lynch et al). 2015;15:644-50

**Patient-centered care**

- Care coordination, the family-centered medical home, and functional disability among children with special health care needs (Litt et al). 2015;15:185-90

**Patient discharge**

- Pediatric primary care providers' perspectives regarding hospital discharge communication: a mixed methods analysis (Leyenaar et al). 2015;15:61-8
- Secondhand smoke exposure reduction after NICU discharge: results of a randomized trial (Blaakman et al). 2015;15:605-12

**Patient Simulation**

- Simulation-based medical education in pediatrics (Lopreiato and Sawyer). 2015;15:134-42

**Pediatric obesity**

- Treatment interventions for early childhood obesity: a systematic review (Foster et al). 2015;15:353-61

**Pediatrics**

- Advising medical students for the match: a national survey of pediatrics clerkship directors (Ryan et al). 2015;15:374-9
- Black versus white differences in rates of addressing parental tobacco use in the pediatric setting (Dempsey et al). 2015;15:47-53
- Caring for children with medical complexity: challenges and educational opportunities identified by pediatric residents (Bogetz et al). 2015;15:621-5
- Confessions of a square peg (Homer). 2015;15:569-70
- The contribution of childhood and medical school location to the career paths of graduating pediatrics residents (Umoren et al). 2015;15:557-64
- Developing leaders in pediatric graduate medical education: the APPD LEAD program (Trimm et al). 2015;15:143-6
- Diagnosis of attention-deficit/hyperactivity disorder by developmental pediatricians in academic centers: a DBPNet study (Feldman et al). 2015;15:282-8
- Free vaccines for parents program: a novel (and successful) pediatric resident advocacy project (Shepard et al). 2015;15:476-9
- Freelisting on costs and value in health care by pediatric attending physicians (Jonas et al). 2015;15:461-6
- Graduating pediatrics residents' reports on the impact of fatigue over the past decade of duty hour changes (Schumacher et al). 2015;15:362-6
- Health care utilization by body mass index in a pediatric population (Lynch et al). 2015;15:644-50
- Impact of English proficiency on care experiences in a pediatric emergency department (Arthur et al). 2015;15:218-24
- Latino parents' perceptions of weight terminology used in pediatric weight counseling (Knierim et al). 2015;15:210-7
- Nonspecific abdominal pain in pediatric primary care: evaluation and outcomes (Wallis and Fiks). 2015;15:333-9
- Optimizing global health electives through partnerships: a pilot study of pediatric residents (Arora et al). 2015;15:565-7

- Pediatric adverse childhood experiences: implications for life course health trajectories (Szilagyi and Halfon). 2015;15:467-8
- Pediatric-based intervention to motivate mothers to seek follow-up for depression screens: the Motivating Our Mothers (MOM) trial (Fernandez y Garcia et al). 2015;15:311-8
- Pediatric clinicians and parents: working together for the benefit of the child (Schuster). 2015;15:469-73
- Pediatric primary care providers' perspectives regarding hospital discharge communication: a mixed methods analysis (Leyenaar et al). 2015;15:61-8
- Pediatric residents' knowledge and comfort with oral health bright futures concepts: a CORNET study (Gereige et al). 2015;15:551-6
- Pediatricians' responses to printed clinical reminders: does highlighting prompts improve responsiveness? (Hendrix et al). 2015;15:158-64
- Professionalism and communication education in pediatric critical care medicine: the learner perspective (Turner et al). 2015;15:380-5
- The referral and consultation entrustable professional activity: defining the components in order to develop a curriculum for pediatric residents (Hamburger et al). 2015;15:5-8
- Shared decision making in pediatrics: a systematic review and meta-analysis (Wyatt et al). 2015;15:573-83
- Simulation-based medical education in pediatrics (Lopreiato and Sawyer). 2015;15:134-42

**Perception**

- Integrating the learner's perspective in the refinement of competency-based assessments (Robson et al). 2015;15:245-8
- Latino parents' perceptions of weight terminology used in pediatric weight counseling (Knierim et al). 2015;15:210-7

**Physical abuse**

- The accuracy of ICD codes: identifying physical abuse in 4 children's hospitals (Hooft et al). 2015;15:444-50

**Physical activity**

- The effectiveness of interventions to increase physical activity among adolescent girls: a meta-analysis (Pearson et al). 2015;15:9-18

**Physicians**

- Can i speak to my dad's doctor? (Garg). 2015;15:474-5
- Freelisting on costs and value in health care by pediatric attending physicians (Jonas et al). 2015;15:461-6
- Pediatricians' responses to printed clinical reminders: does highlighting prompts improve responsiveness? (Hendrix et al). 2015;15:158-64

**Poverty**

- Influence of maternal depression on household food insecurity for low-income families (Garg et al). 2015;15:305-10

**Primary health care**

- Lucky (Oberg). 2015;15:147-8
- Nonspecific abdominal pain in pediatric primary care: evaluation and outcomes (Wallis and Fiks). 2015;15:333-9
- Pediatric primary care providers' perspectives regarding hospital discharge communication: a mixed methods analysis (Leyenaar et al). 2015;15:61-8
- Primary care interventions to prevent or treat traumatic stress in childhood: a systematic review (Flynn et al). 2015;15:480-92
- Primary care provider training in screening, assessment, and treatment of adolescent depression (Fallucco et al). 2015;15:326-32
- Prompting discussions of youth violence using electronic previsit questionnaires in primary care: a cluster randomized trial (Riese et al). 2015;15:345-52

**Professionalism**

- Professionalism and communication education in pediatric critical care medicine: the learner perspective (Turner et al). 2015;15:380-5

**Psychotherapy**

- Barriers to the identification and management of psychosocial problems: changes (McCue Horwitz et al). 2015;15:613-20

**Punishment**

- Punishment and reward in parental discipline for children aged 5 to 6 years: prevalence and groups at risk (Theunissen et al). 2015;15:96-102

**Q****Questionnaires**

- Concurrent validity of the Ages and Stages Questionnaires and Bayley Developmental Scales in a general population sample (Veldhuizen et al). 2015;15:231-7
- Parent reports of mental health concerns and functional impairment on routine screening with the strengths and difficulties questionnaire (Biel et al). 2015;15:412-20
- Prompting discussions of youth violence using electronic previsit questionnaires in primary care: a cluster randomized trial (Riese et al). 2015;15:345-52

**R****Race; see** Continental population groups**Randomized controlled trials as topic**

- Active and healthy families: a randomized controlled trial of a culturally tailored obesity intervention for Latino children (Falbe et al). 2015;15:386-95
- Effect of provider prompts on adolescent immunization rates: a randomized trial (Szilagyi et al). 2015;15:149-57
- Prompting discussions of youth violence using electronic previsit questionnaires in primary care: a cluster randomized trial (Riese et al). 2015;15:345-52
- Secondhand smoke exposure reduction after NICU discharge: results of a randomized trial (Blaakman et al). 2015;15:605-12
- Secondhand smoke exposure reduction intervention in Chinese households of young children: a randomized controlled trial (Abdullah et al). 2015;15:588-98
- The stepped wedge cluster randomized trial and its potential for child health services research: a narrative review (Fatemi and Jacobson). 2015;15:128-33

**Reading**

- Factors associated with increased reading frequency in children exposed to reach out and read (Rikin et al). 2015;15:651-7

**Referral and consultation**

- The referral and consultation entrustable professional activity: defining the components in order to develop a curriculum for pediatric residents (Hamburger et al). 2015;15:5-8

**Registries**

- A planned care approach and patient registry to improve adherence to clinical guidelines for the diagnosis and management of attention-deficit/hyperactivity disorder (Geltman et al). 2015;15:289-96

**Reproducibility of results**

- Concurrent validity of the Ages and Stages Questionnaires and Bayley Developmental Scales in a general population sample (Veldhuizen et al). 2015;15:231-7

**Reward**

- Punishment and reward in parental discipline for children aged 5 to 6 years: prevalence and groups at risk (Theunissen et al). 2015;15:96-102

**Risk**

- At-school substance use as a marker for serious health risks (Dudovitz et al). 2015;15:41-6
- Punishment and reward in parental discipline for children aged 5 to 6 years: prevalence and groups at risk (Theunissen et al). 2015;15:96-102

**Risk Factors**

Risk factors for requiring intensive care among children admitted to ward with bronchiolitis (Hasegawa et al). 2015;15:77-81

**S****Schools**

- At-school substance use as a marker for serious health risks (Dudovitz et al). 2015;15:41-6
- Impact of chronic illness timing and persistence at school entry on child and parent outcomes: Australian longitudinal study (Quach and Barnett). 2015;15:89-95
- Minority parents' perspectives on racial socialization and school readiness in the early childhood period (Anderson et al). 2015;15:405-11

**Schools, medical**

The contribution of childhood and medical school location to the career paths of graduating pediatrics residents (Umoren et al). 2015;15:557-64

**Science**

Translating developmental science to address childhood adversity (Garner et al). 2015;15:493-502

**Secondhand smoke; see Tobacco smoke pollution****Self-assessment**

Resident self-assessment and learning goal development: evaluation of resident-reported competence and future goals (Li et al). 2015;15:367-73

**Self report**

- Energy drinks and youth self-reported hyperactivity/inattention symptoms (Schwartz et al). 2015;15:297-304
- Trajectories of adverse childhood experiences and self-reported health at age 18 (Thompson et al). 2015;15:503-9

**Sleep**

- Latino parents' insight on optimal sleep for their preschool-age child: does context matter? (Martinez and Thompson-Lastad). 2015;15:636-43
- Poor sleep and lower working memory in grade 1 children: cross-sectional, population-based study (Cho et al). 2015;15:111-6

**Social media**

Media violence exposure and physical aggression in fifth-grade children (Coker et al). 2015;15:82-8, 82.e1

**Socialization**

Minority parents' perspectives on racial socialization and school readiness in the early childhood period (Anderson et al). 2015;15:405-11

**Stress disorders, traumatic**

Primary care interventions to prevent or treat traumatic stress in childhood: a systematic review (Flynn et al). 2015;15:480-92

**Students, medical**

Advising medical students for the match: a national survey of pediatrics clerkship directors (Ryan et al). 2015;15:374-9

**Substance-related disorders**

At-school substance use as a marker for serious health risks (Dudovitz et al). 2015;15:41-6

**Suicide attempts**

Evaluation and disposition of Medicaid-insured children and adolescents with suicide attempts (Williams et al). 2015;15:36-40

**Survey; see Data collection****T****Tobacco**

Tobacco exposure and children: a changing landscape (Wilson). 2015;15:571-2

**Tobacco smoke pollution**

- Secondhand smoke exposure and endothelial stress in children and adolescents (Groner et al). 2015;15:54-60
- Secondhand smoke exposure reduction after NICU discharge: results of a randomized trial (Blaakman et al). 2015;15:605-12
- Secondhand smoke exposure reduction intervention in Chinese households of young children: a randomized controlled trial (Abdullah et al). 2015;15:588-98

**Tobacco use**

Black versus white differences in rates of addressing parental tobacco use in the pediatric setting (Dempsey et al). 2015;15:47-53

**Treatment outcome**

The effectiveness of interventions to increase physical activity among adolescent girls: a meta-analysis (Pearson et al). 2015;15:9-18

**U****United States**

- Annual report on health care for children and youth in the United States: national estimates of cost, utilization and expenditures for children with mental health conditions (Torio et al). 2015;15:19-35
- Asthma in US Mexican-origin children in early childhood: differences in risk and protective factors by parental nativity (Hillemeier et al). 2015;15:421-9
- Looking back on rear-facing car seats: surveying US parents in 2011 and 2013 (Macy et al). 2015;15:526-33
- Variation in educational services receipt among US children with developmental conditions (Lindly et al). 2015;15:534-43

**V****Vaccines**

Free vaccines for parents program: a novel (and successful) pediatric resident advocacy project (Shepard et al). 2015;15:476-9

**Violence**

- Media violence exposure and physical aggression in fifth-grade children (Coker et al). 2015;15:82-8, 82.e1
- Prompting discussions of youth violence using electronic previsit questionnaires in primary care: a cluster randomized trial (Riese et al). 2015;15:345-52

**W****Work**

Graduating pediatrics residents' reports on the impact of fatigue over the past decade of duty hour changes (Schumacher et al). 2015;15:362-6

**Working memory; see Memory, short-term****Y****Youth; see Adolescent**